



## **PROPOSED PROJECT FOR GIRLS**

**PROJECT TITLE:** Educate a girl child for sustainable development.

**PROJECT GOAL:** To encourage a girl child focus on education and prevent from early pregnancy and early marriage.

**TARGET GROUP:** 100 Female students from Muhasuwa and Namadidi Secondary schools in Chiradzulu district who are in forms 1 up to 4.

### **INTRODUCTION**

The project aims to reduce the dropout rate among the girls in secondary school due to early pregnancy and early marriages. The girls dropout from school due to early pregnancy and early marriages. In Chiradzulu district there are some traditional beliefs like “kusasa fumbi” which means a girl has to do sexual intercourse with a man when she reaches puberty. The girl is sent to the initiators who teach them their traditional beliefs and one of them is the one stated above. Some girls indulge in sexual activities due to poverty as a result they get pregnant or even get married early. This is putting the lives of girl at a risk of catching H.I.V and AIDS hence premature death, increase in orphans and vulnerable children and poor participation in development activities. Bearing in mind that this is a crucial issue to the whole community this project has targeted not only the girls who are on our education bursary but every girl student in these two schools mentioned above.

Promotion of a girl child education can not be a success if we do not involve other partners in one way or another. This is so because the girls live with their parents and guardians. They also live in a community where they are under their chiefs and are obliged to follows the traditional beliefs. They have to go to the initiation ceremonies as a tradition. The Government of Malawi and other NGO'S like UNICEF are trying their best to promote the education of a girl child using different approaches. They even criticize the traditional beliefs using different forums. However their effort seems to reach out to a minimum number of beneficiaries since the demand is high (the communities are so many). So implementation of this project will amass the effort which other stakeholder are doing in other communities.

During the workshops with Government/NGO partners, chiefs, initiators, parents/guardians and teachers strategies on how girl child education can be promoted will be drawn. These partners will also be involved in the monitoring and evaluation of the project. This will result in the reduction of dropout among the girls in secondary school since the girls, parents, initiators and the whole community will change their attitude and behavior on issues relating to a girl child education.

The following issues will be addressed during a girls camp: Importance of

education, life skills e.g. H.I.V and AIDS, spiritual development, career guidance, role modeling, home craft, role play, music and traditional dances.

## **ISSUE**

- High dropout rate among female students in secondary school due to early pregnancy and early marriages.

## **PROJECT OBJECTIVES:**

1. To reduce dropout rate among girls in secondary school.
2. To promote non risk taking behavior among the girls addressing knowledge, behavior change, attitude, beliefs and practices to reduce HIV and AIDS transmission and sexual practices.

## **OUTPUTS**

1. Reduced dropout rate among girls in secondary school.
2. Behavior change of the community and among girls on H.I.V and AIDS and education of girls.

## **ACTIVITIES**

1. Conduct a stakeholders meeting with Chiradzulu district assembly partners.
2. Conduct a workshop with chiefs on the importance of educating a girl child and H.I.V and AIDS related issues.
3. Conduct a workshop with the initiators on the importance of educating a girl child and H.I.V and AIDS related issues.
4. Conduct a workshop with parents and guardians of girls from 2 secondary schools on the importance of educating a girl child and H.I.V and AIDS related issues.
5. Organize a girls camp to promote on the importance of educating a girl child and H.I.V and AIDS related issues.
6. Conduct monitoring visits to check progress, behavior and attendance of girls in school.
7. Provide awards to girls who perform well in class to motivate them.
8. Provide individual and group counseling to girls in schools.

## **IMPACT**

1. A reduction in the incidences of dropout rate in school due to early pregnancies and early marriages among the girls.
2. Change of behavior, attitude, beliefs and practices on issues relating to H.I.V and AIDS and AIDS and the importance of educating a girl child in the community and among the girls.

## **MONITORING AND EVALUATION**

- Progress, behavior and attendance of girls will be monitored regularly.
- At the end of each term a report will be written and sent to the donor.
- At the end of each year an evaluation will be done to assess whether the objectives have been achieved. This report will also be sent to the donor and other stakeholders.

## **SUSTAINABILITY**

- The skills which the girls will gain will be used in their everyday life and will be transferred from them to others ( from this generation to the next

generation) hence creating an H.I.V and AIDS free generation with a grater percentage of educated women holding decision making positions in government, private as well as NGO sector.

## ACCOUNTABILITY

- An expenditure report will be prepared every term and sent to the donor with all the receipts.

## BUDGET

NO	ITEM	AMOUNT (MK)	AMOUNT (USD)
1. Stakeholders meeting	• Lunch and refreshments for 20 participants at K700 per person.	14,000	100
	• Transport	7,000	50
	• 20 note pads at K100 per pad	2,000	15
	• 20 pens at K20 each	400	3
	<b>Total</b>	<b>23,400</b>	<b>168</b>
2. Workshop with village chiefs for 3 days	• Lunch for 10 chiefs at K700 per person	21,000	150
	• Transport	21,000	150
	• 10 note pads at K100 per pad	1,000	8
	• 10 pens at K20 each	200	2
	• Facilitation allowance for 2 facilitators	12,000	86
	<b>Total</b>	<b>55,200</b>	<b>396</b>
3. Workshop with initiators and teachers for 3 days	• Lunch and refreshments for 40 participants at K700 per person for 3 days.	84,000	600
	• Transport	21,000	150
	• 40 note pads at K100 per pad	4,000	29
	• 40 pens at K20 each	800	6
	Facilitation allowance for 3 days	12,000	86
	<b>Total</b>	<b>121,800</b>	<b>871</b>
4. Workshop with parents and guardians for 3 days	• Lunch and refreshments of 100 participants at K700 per person.	210,000	150
	• Transport	21,000	150
	• 100 note pads at K100 per pad	10,000	72
	• 100 pens at K20 each	2,000	15
	Facilitation allowance for 2 facilitators	12,000	86
	<b>Total</b>	<b>255,000</b>	<b>473</b>
5	Individual and group counseling		

	once per term <ul style="list-style-type: none"> <li>• Transport</li> <li>• Lunch for 2 TAO staff members</li> </ul>	21,000 3,000	
	<b>Total</b>	<b>24,000</b>	<b>172</b>
6. Girls camp	<ul style="list-style-type: none"> <li>• Meals for 100 participants for 3 days at K1,400 per person (Lunch, super and refreshments)</li> </ul>	420,000	3000
	<ul style="list-style-type: none"> <li>• Accommodation for 100 students for 3 days</li> </ul>	50,000	158
	<ul style="list-style-type: none"> <li>• Transport of 100 students</li> </ul>	120,000	858
	<ul style="list-style-type: none"> <li>• 1 flip chart paper</li> </ul>	900	7
	<ul style="list-style-type: none"> <li>• 5 markers at K100 each</li> </ul>	500	4
	<ul style="list-style-type: none"> <li>• 100 notepads at K100 each</li> </ul>	10,000	72
	<ul style="list-style-type: none"> <li>• 1 masking tape at K200</li> </ul>	200	2
	<ul style="list-style-type: none"> <li>• 2 boxes big pens at K1,500 each</li> </ul>	3,000	22
	<ul style="list-style-type: none"> <li>• 1 rim of photocopying paper</li> </ul>	800	6
	<ul style="list-style-type: none"> <li>• Transport 4 facilitators at K2,000 per person</li> </ul>	8,000	58
	<ul style="list-style-type: none"> <li>• Facilitation allowance for 4 facilitators at K1, 500 per person.</li> </ul>	6,000	43
	<ul style="list-style-type: none"> <li>• Materials for home craft (paper patterns, a piece of cloth, sawing needles, threads, scissors, rags, flour, baking powder, sugar, yeast, salt eggs, stock margarine, cooking oil, bananas, charcoal, firewood)</li> </ul>	50,000	358
	<b>Total</b>	<b>669,400</b>	<b>4,588</b>
7. Award to girls who perform well at the end of each term	<ul style="list-style-type: none"> <li>• Assorted school materials</li> </ul>	50,000	358
	<b>Total</b>	<b>50,000</b>	<b>358</b>
8. Information ,Education and Communication material	<ul style="list-style-type: none"> <li>• Posters, brochures, fliers, etc</li> </ul>	100,000	715
	<b>Total</b>	<b>100,000</b>	<b>715</b>
9. Development of a training manual	<ul style="list-style-type: none"> <li>• Consultancy</li> </ul>	200,000	143

	<b>Total</b>	<b>200,000</b>	<b>143</b>
10. Communication	• Phone units	5,000	36
	• Stationary	10,000	72
	• Scanning, printing and photocopying	5,000	36
	<b>Total</b>	<b>20,000</b>	<b>144</b>
11. Monitoring and evaluation of the project	• Transport	35,000	250
	• Meals	25,000	179
	<b>Total</b>	<b>50,000</b>	<b>429</b>
	<b>Grand Total</b>	<b>1,568,400</b>	<b>8,457</b>

**Lucy Maunde : The Director**

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**Date:** 11/11/09