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## **REPORT ON EDUCATION BURSARY 2013/ 2014 SCHOOL YEAR**

*TSOGOLO LA Ana organisation would like to thank sponsors, Open Hearts Germany, who have shown their commitment to continue with the education bursary for 40 students every year in the two community day secondary schools of Namadidi and Muhasuwa and also sponsor fees for technical training courses for those who have completed secondary school education. It is our sincere hope and belief that this bursary will not only assist the orphans to know how to read and write but will bring them to greater heights in their lives. The organisation has met with various challenges during the year just ended but also has seen that this is one of the very successful years for the education bursary project.*

### **1. SECONDARY SCHOOL BURSARY**

The school year 2013/2014 ran between September 2013 to end of July 2014 in the secondary schools.

Students on bursary were 40: 20 from Namadidi Community Day secondary school and 20 from Muhasuwa Community Day Secondary school.

The list of the pupils on bursary from the two secondary schools is as follows:

**List of the pupils on bursary from Namadidi and Muhasuwa secondary schools  
2013/2014**

	NAME	GENDER	CLASS	SCHOOL
1	Thokozani Walima	female	4	Muhasuwa *
2	Joyce Banda	female	4	Muhasuwa *
3	Beatrice Jekete ( replacement of Fellina Mpulula)	female	4	Muhasuwa Ersatz
4	Grace James	female	4	Muhasuwa *
5	Dalex Seyani	male	4	Muhasuwa *
6	Patrick Nkhamula	male	4	Muhasuwa *
7	Joseph Gerrald	male	4	Muhasuwa *
8	Harry Kondwani	male	4	Muhasuwa *
9	Francis George	male	4	Muhasuwa *
10	Lemos Paulo	male	4	Muhasuwa *
11	Calista William z	Female	3	Namadidi *
12	Chrissy Matias z	Female	3	Namadidi *
13	Jacqueline Matukuta replacement of (Tinenenji Dines) z	Female	3	Namadidi Ersatz
14	Meria Mangwaya replacement of (Nelyce Thawani) z	Female	3	Namadidi Ersatz
15	Andasiki Malango z	Male	3	Namadidi *
16	Chikondi Elias z	Male	3	Namadidi *
17	Evance Maulana	Male	3	Namadidi *
18	John Zeno z	Male	3	Namadidi *
19	Precious Jali replacement of (John Mapira) z	Male	3	Namadidi Ersatz
20	Stanford Kalumo z	Male	3	Namadidi *
21	Catherine John	Female	2	Muhasuwa *
22	Maureen Makwasa (replacement of Grace Tebulo)	Female	2	Muhasuwa Ersatz
23	Janet Mpando z	Female	2	Muhasuwa *
24	Mwaiwao Phuzao (replacement of Ellena Manyamba)	Female	2	Muhasuwa *
25	Nolifa Amos	Female	2	Muhasuwa *
26	Charity Kadangwe	Female	2	Muhasuwa *
27	Moses Joseph	Male	2	Muhasuwa *
28	Cydreck Manong'a	Male	2	Muhasuwa *
29	Pililani Kalichero (replacement of Henry Nguluwe)	Male	2	Muhasuwa Ersatz
30	Gift Kagwa (replacement of Chikondi Ngwamile)	Male	2	Muhasuwa Ersatz
31	Zione Maseya z	Female	1	Namadidi Neu
32	Patuma Mwenyekondo z	Male	1	Namadidi Neu

33	Alinafe Jeremia	z	Male	1	Namadidi	Neu
34	Esnat Mpemba	z	Male	1	Namadidi	Neu
35	Caroline Kabichi	z	Male	1	Namadidi	Neu
36	Ganizani Leuleu	z	Male	1	Namadidi	Neu
37	Robin Katumbu	z	Male	1	Namadidi	Neu
38	Daniel Buleya	z	Male	1	Namadidi	Neu
39	Paul Nakali	z	Male	1	Namadidi	Neu
40	Emmanuel Mayekha	z	Male	1	Namadidi	Neu

During the year, the students benefited through the bursary on the following:

- School fees
- School uniform comprising of clothes (skirt and blouse for the girls and shirt and a pair of trousers for the boys) and school shoes.
- School bags
- Exercise books and writing materials.
- Calculators and Mathematical instruments.

Monitoring visits to schools were conducted in the year to encourage pupils to perform well. As the visits are carried out, fees is paid, school reports are collected and various school materials are given to the pupils.

Pupils are also given motivation talks so that they feel the need for education despite their predicaments.

Meetings are conducted with the guardians of the pupils to make sure that education for these orphans is also their responsibility. Home visitations are done with personnel from the social welfare department, to understand the problems these orphans face and to ensure that the pupils selected to be on the bursary are indeed orphans and vulnerable.

A collective meeting with the teachers and guardian of the pupils is done once a year. The purpose is to have a collective effort and a common understanding among all stakeholders involved in raising and educating the orphans and vulnerable children.

## **2. COLLEGE**

A request was made by some pupils in 2011, who at that time were completing their secondary education to be assisted with fees to pursue courses. This came about because after completion of secondary school if a student does not pursue a course, he will only learn how to read and write but will not be gainfully employed. Tsogolo la Ana saw this need and brought to the attention of Open Hearts Germany for their consideration. Once these children pursue skills training courses and are gainfully employed upon completion, it will not only be them benefiting but even the villages they come from because they will also be in a position to assist other needy and orphan children in their villages.

We would like to thank Open Hearts Germany for the assistance they are giving to those pupils who applied and were given an opportunity to study in colleges.

Those who have pursued college education are:

<b>NAME</b>	<b>COLLEGE</b>	<b>COURSE BEING PURSUED</b>
Flora Isaac	Soche Technical College	Hotel and Catering
Lenard Ibrahim	Soche Technical College	Plumbing
Herman Muruma	Skyway Business College	Hotel and Catering
Stephano Kanagwa	DAPP Technical College	Agriculture
Edward Mukhuwala	DAPP Technical College	Agriculture
Stella Nambazo	DAPP Technical College	Agriculture
Chrissie Chilombo	DAPP Technical College	Agriculture
Chisomo Mwekera	Soche Technical College	Human Resource Management

The colleges and courses are chosen by the students themselves. Tsogolo la Ana can only play a guiding role where necessary.

Flora Isaac after completion of her course found a temporary job at a local lodge. We have hope that she will find a proper job once she gains the experience. Herman Muruma is still looking for a job.

For Lenard Ibrahim, we are happy to report that he will be completing his course in December this year. While studying, he underwent various practical experiences with Blantyre Water Board and we have hope that they will take him on a job after completion of his course.

Edward Mukhuwala, Stephano Kanagwa, Stella Nambazo and Chrissie Chilombo who are all studying at DAPP Technical College are also doing well. They have completed theory studies at the college and have been attached to two working institutions for practical experience. 3 are at Bvumbwe Agriculture Research station and one is at DAPP Farmers Youth Club. After three months, they will go back to the college for their practical examinations. They sat for theory examinations in September.

### **3. CHALLENGES**

1. Most of these children live in child headed households where this beneficiary is also head of the house. It is therefore a big challenge to educate a child in rural areas; more especially the girl child. Our orphans are very poor; they lack basic necessities in life. This results in the girls accepting any man who comes along with any financial help no matter how small and therefore resulting into high school dropout due to pregnancies. This problem makes our work difficult as we keep on changing beneficiaries within the four years of secondary schools because of the high school drop outs due to pregnancy.
2. Because they are in remote rural areas, the pupils lack exposure. They fail to make a good decision on which courses to choose after their secondary school; hence they lose the opportunity to apply for the courses. Career guidance is a necessity in this area.
3. Colleges escalate fees every year and it is difficult to plan the years activity.
4. Escalating costs of commodities result in periodic changes of prices of commodities. This makes us spend outside the budget.
5. For college students, they face problems with accommodation. For them to pursue a course, they have to move from the areas they stay as there are no courses in rural areas.
6. Most of the courses being pursued have an international examination body resulting in high examination fees. If the student does not pay the examination fees, he will not be allowed to sit for the examination; he will not have a certificate and therefore the course pursued will not be beneficial.

The communities, as well as the teachers from the secondary schools where the bursary started from are very grateful with this bursary. They encourage the pupils to put this opportunity to good use.

From Tsogolo la Ana, the objective of education for orphans would not have been achieved without assistance from Open Hearts Germany. We are very very grateful and thankful to all the members.

TAO would like to acknowledge the following for their support during the 2013/ 2014 school year and for the support to the education project as a whole:

1. Professor Kornelia and all members of Open Hearts Germany.
2. Members of NAMASO, a Community Based Organisation assisting the orphans and vulnerable children in the area.

3. Head teachers and Staff of Namadidi and Muhasuwa CDSS and the entire school committees.
4. Guardians and caretakers of the children.
5. Chiradzulu district Assembly in particular the Education Manager for the district

Once again, Thank you very much for all that you do to the orphans in this community of our country.



**EXECUTIVE DIRECTOR  
TSOGOLO LA ANA ORGANISATION**